

Mrs. Sommersdorf

**Lesson Plans**

**Week of:** May 15-19

**Spelling:** fair, pair, bear, wear, spare, share, three, splash, favorite, surprise

**High Frequency Words:** favorite, few, gone, surprise, wonder, young, nation, unite

**ALL PLANS ARE SUBJECT TO CHANGE.**

<b>Time</b>	<b>Monday</b>	<b>Tuesday</b>	<b>Wednesday</b>	<b>Thursday</b>	<b>Friday</b>
<b>7:55-8:00</b>	Roll, pledge, sharpen pencils	Roll, pledge, sharpen pencils	Roll, pledge, sharpen pencils	Roll, pledge, sharpen pencils	Roll, pledge, sharpen pencils
<b>8:00-8:30</b>	Lab	Lab	Lab	Lab	lab
<b>8:00-9:30</b> <b>Reading</b>  <b>Word Work</b> <b>Fluency: Sound Spelling</b> <b>Phonemic Awareness:</b> <b>phoneme blending,</b> <b>deletion, reversal</b> <b>Phonics: air, are, ear</b> <b>Structural Analysis: r-</b> <b>controlled vowel syllables</b> <b>High Frequency Words</b>	Word Work Introduce High Frequency Words Shared Reading “Share the Harvest and Give Thanks” Introduce Spelling Words  Workbook —words with air, are, ear Workbook—high frequency words in a sentence Workbook—special vocab: nation and unite	Word Work Listening Comprehension—Ask and Answer Questions with a Partner Read “Share the Harvest and Give Thanks” Workbook—author’s purpose chart Workbook—Story Questions: author’s purpose Mini Book “Favorite Days”	Word Work Close Reading with “Happy Birthday, USA!” Workbook—air, are, ear Workbook—r-controlled vowel syllables	Spelling Pretest Word Work Close Reading with “Happy Birthday, USA!”  Workbook—map Workbook—write about reading: author’s purpose	Spelling Test   Test on Unit 6 Week 5
<b>9:30-10:00</b> <b>Language Arts</b>	Grammar—adverbs that tell about now/abbreviations	Grammar—adverbs that tell about now/abbreviations	Grammar—adverbs that tell about now/abbreviations	Informative Writing	Informative Writing
<b>10:00-10:30</b> <b>Writing</b>	Write spelling words four times each	Write spelling words four times each for handwriting	Spelling Workbook	Grammar Workbook	Informative Writing
<b>10:30-11:00</b> <b>Lunch</b>	Lunch	Lunch	Lunch	Lunch	Lunch
<b>11:00-12:30</b> <b>Math</b>	Chapter 12 Extra Practice and Review	Test on Chapter 12	Money—preview coins (front, back, value)	Lesson 9.9A—pennies, nickels, and dimes	Lesson 9.9B—Count Collections
<b>12:30-1:00</b>	ar	ar	music	ar	media
<b>1:00-1 :30</b> <b>PE</b>	PE	PE	PE	PE	PE
<b>1:30-2:30</b> <b>Science/Social Studies</b>	Lesson 2 “What do animals need to live?” My Planet Diary Air, Water, Food	Lesson 2 continued Space and Shelter	Lesson 2 continued Needs of Pets	Review Lesson 2 and do Lesson Check	Lesson 3 “What do you need?” Explore it Air
<b>2:30-2:57-BUS DUTY</b>	BUS DUTY	BUS DUTY	BUS DUTY	BUS DUTY	BUS DUTY